To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.	d		
To assist local educational agencies in meeting personnel shortages.	e		
To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.	f		
Subtotal, Administration funds used for Other State-Level Activities	\$0		#N/A #N/A
If you receive a Preschool Grant under 20 U.S.C. 1419, you may use Administration funds, along with other funds, to develop and implement a State policy jointly with the lead agency under Part C and the SEA to provide early intervention services (which must include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) in accordance with Part C to children with disabilities who are eligible for services under the Preschool Grant program and who previously received services under Part C until such children enter, or are eligible under State law to enter, kindergarten, or elementary school as appropriate.			
	g.		
The total of details for your Administration set- aside is		\$6,193,401	ок

OTHER STATE-LEVEL ACTIVITIES

If you propose to set aside more than \$850,000 for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside more than \$850,000 for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

If you propose to set aside \$850,000 or less for Administration and you DO wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

If you propose to set aside \$850,000 or less for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum amount that you may use for Other State-Level Activities is:

Do you wish to use funds for a High Cost Fund? (Yes or No)

Based on the amount that you intend to set aside for

Administration, the size of your total award, and your decision

TO use set aside funds to support a High Cost Fund, the maximum that you may use for Other State-Level Activities is:

How much do you want to set aside for Other State-Level Activities?

You must distribute the amount you want to set aside for Other State-Level Activities the following activities.

You can distribute amounts in any order you wish. The total balance remaining to be distributed at any time appears in red.

#N/A

#N/A

#N/A

#N/A

Yes

#N/A

\$35,065,195 **#N/A**

#N/A

#N/A

#N/A #N/A

#N/A

#N/A

#N/A

How much do you want to use for the	ne High Cost Fund? You must use at least \$3,506,520	\$5,000,000	ок
Required Activities:			More needs to be \$0 distributed.
	For monitoring, enforcement, and complaint investigation. (You must use at least \$1 for this purpose)	h. \$3,000,000	
	To establish and implement the mediation process required by 20 U.S.C. 1415(e), including providing for the cost of mediators and support personnel. (You must use at least \$1 for this purpose)	i. \$2,000,000	More needs to be \$0 distributed.
Optional Authorized Activities:			More needs to be distributed.
	For support and direct services, including technical assistance, personnel preparation, and professional development and training	j. \$3,700,000	
	To assist local educational agencies in providing positive behavioral interventions and supports and appropriate mental health services for children with disabilities.		More needs to be distributed.
		k. \$3,400,000	More needs to be \$0 distributed.
	To assist local educational agencies in meeting personnel shortages.	I. \$2,000,000	
	To support capacity building activities and improve the delivery of services by local educational agencies to improve results for children with disabilities.	m. \$3,000,000	More needs to be \$0 distributed.
	To support paperwork reduction activities, including expanding the use of technology in the IEP process.	n. \$4,400,000	More needs to be \$0 distributed.

To improve the use of technology in the classroom by children with More needs to be disabilities to enhance learning. distributed. \$500,000 ο. To support the use of technology, including technology with More needs to be universal design principles and assistive technology devices, to distributed. maximize accessibility to the general education curriculum for children with disabilities. \$1,500,000 Development and implementation of transition programs, including More needs to be coordination of services with agencies involved in supporting the distributed. transition of children with disabilities to postsecondary activities. \$1,000,000 Alternative programming for children with disabilities who have been expelled from school, and services for children with disabilities More needs to be in correctional facilities, children enrolled in State-operated or Statedistributed. supported schools, and children with disabilities in charter schools. \$1,200,000 To support the development and provision of appropriate accommodations for children with disabilities, or the development More needs to be and provision of alternate assessments that are valid and reliable for distributed. assessing the performance of children with disabilities, in accordance with Sections 1111(b) and 1201 of the Elementary and Secondary Education Act of 1965. \$1,365,195 To provide technical assistance to schools and LEAs, and direct services, including direct student services described in section 1003A(c)(3) of the ESEA to children with disabilities, to schools or LEAs implementing comprehensive support and improvement activities or targeted support and improvement activities under More needs to be section 1111(d) of the ESEA on the basis of consistent distributed. underperformance of the disaggregated subgroup of children with

disabilities, including providing professional development to special and regular education teachers, who teach children with disabilities, based on scientifically based research to improve educational

instruction, in order to improve academic achievement based on the

hallenging academic standards described in section 1111(b)(1) of the ESEA.	f
THE ESLA.	

t. \$3,000,000

The total of details for your Other State-Level Activities setaside is

OK \$35,065,195

You are almost done.

If you are using money for a High Cost Fund. You must report how much you will use for each of the following two activities. You reported that you would use \$5,000,000

To establish and make disbursements from the high cost fund to local educational agencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal years of the high cost fund.

u. \$5,000,000

To support innovative and effective ways of cost sharing by the State, by an LEA, or among a consortium of LEAs, as determined by the State in coordination with representatives from LEAs, subject to 20 U.S.C. 1411(e)(3)(B)(ii) (Amount may not be more than 5% of the amount reserved for the LEA Risk Pool.)

v.

Establishment of High Cost Fund (20 U.S.C. 1411(e)(3)(B)(i) - A State shall not use any of the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i), but may use the funds the State reserves under 20 U.S.C. 1411(e)(1), to establish and support the high cost fund.

\$5,000,000

ОК